

X- ENGLISH MATERIAL – ENGLISH

COMPREHENSION PASSAGES

3/2 MARK QUESTIONS.(15 Marks)

1. 'I call it chicken drumstick. without it.' (Attitude is altitude)

1. What is special about Nick's leg?
2. What is the birth place of Nick?
3. What does 'it' in the passage refer to?

2. 'My dad put me to swim.' (Attitude is altitude)

1. How did Nick get the courage to swim?
2. Did the speaker learn to swim?
3. Who trained Nick in swimming?

3. I am amazed at you. lying dead. (The dear departed)

1. Who is the speaker speaking to?
2. Why should Victoria change her dress?
3. Who is the grandfather mentioned here?

4. They'll stretch. Won't they? I'm not going to have them wasted.

(The dear departed)

1. Who is the speaker of the above passage?
2. Who is the speaker addressing?
3. What does the speaker not want to waste?

5. At another time of the year,in the fields. (The Journey)

1. What help was the narrator looking for?
2. What are the villagers doing?
3. Who helped the narrator at last?

6. From time to time carry the luggage. (The Journey)

1. 'Crossed my mind' What does this phrase mean?
2. Who carried the luggage at last?
3. Where were the narrator and his father going?

7. Philosophically too, Roberge feels 'ShabyatarSankat'. (Rendezvous with Ray)

1. Who wrote 'ShabyatarSankat'?
2. Who is the speaker of the passage?
3. What does the phrase 'took off' mean?

8. When they finally met,Death in 1992. (Rendezvous with Ray)

1. How long did the narrator's friendship with Ray continue?
2. When did Satyajit Ray die?
3. Who does the word 'they' in the passage refer to?

9. We have not shared our resources engaged in conflict.
(Environment)

1. Who acquired a lot of resources?
2. 'Who does the word 'majority' refer to?
3. What do some people in power do?

10. 'In the beginning it was "foresters without diplomas."
(Environment)

1. 'It was difficult'. What was difficult?
2. Who did the narrator call 'competent foresters'?
3. Why did the narrator call them "foresters without Diploma"?

11. She refused to serve me in her kitchen. beside me to eat
his meal. (MY childhood)

1. Who was the speaker?
2. Why did she refuse the narrator to serve?
3. What message do you get from the above incident?

12. I was one of the children – a short boy handsome parents.
(MY childhood)

1. Who was the narrator?
2. How did the narrator describe his father and mother?
3. How did the narrator describe himself?

13. As a young cartoonist a small mouse he was inspired. (Every
success story is a story of great failures)

1. Why did the editors reject Walt Disney?
2. How was the shed?
3. What inspired the cartoonist?

14. All success stories learn from failure and keep moving.(Every
success story is a story of great failures)

1. What message do you get from this passage?
2. How should we treat the failures?

3. Who does 'they' in the passage refer to?

15. Fifty years ago Telugu and Tamil.(Maya Bazaar)

1. In how many languages did they decide to make the film?
2. What was Sri.K.V.Reddy?
3. Who were the producers of the film Maya Bazaar?

16. The result – a feast for the eyes and soul. We only hear them. (Maya Bazaar)

1. 'A feast for the eyes' what does this phrase mean?
2. Whom do we only hear about but not see in the film?
3. Whose story is taken for the film 'Maya Bazaar'?

17. The great trees

..... roam and mate. (Or will the dreamer wake?)

1. 'These cubs be the last ones' What does this sentence mean?
2. What are the new lives mentioned in the poem?
3. Who does the word 'her' refer to?

18. This could be our last true moment..... And did the dreamer wake?
(Or will the dreamer wake?)

1. What is the truth mentioned in the poem?
2. What is the message in the stanza?
3. Why did the poet use the words ' did the dreamer wake?'

19. Why do we spend our time

..... in creating problems anew? (A plea for India)

1. How are we wasting our time according to the poet?
2. What is the message in this stanza?
3. What does the word 'indulge' mean?

20. There is no reason to be proud

.....

..... Else we end up miserably. (A plea for India)

1. 'On a high cloud' What does this phrase mean?
2. What happens if we don't think seriously?
3. Why shouldn't we be proud?

21. Once upon a time, son

..... search my shadow. (Once upon a time)

1. What comparison is the poet making in the passage?
2. Who is the poet addressing?
3. 'Only laugh with their teeth' What does the poet want to convey through these words?

22. And I have learned too

.....

..... after being bored. (Once upon a time)

1. What did the poet learn to do?
2. Is he happy to say that he learned new things?
3. What is the message in the poem?

23. Why, Ben, you are in mourning! It's someone in the family?
(The dear departed)

1. What does the word 'mourning' mean?
2. Whose death are they mourning?
3. How is Lizzy related to the speaker?

24. I'll tell you what I have got to do. Philip's Church and get married.
(The dear departed)

1. Where did the Speaker want to marry?
2. Who is the speaker speaking to?
3. What are the three things the speaker planned to do?

25. He came from a poor avid reader of English literature. (I will do it?)

1. Who is 'he' in the above passage?
2. What does the word 'avid' mean?
3. What profession is mentioned in the passage?

26. Indeed it was a difficult situation..... family dependent on him.
(I will do it?)

1. What was the difficult mentioned in the passage?
2. Whose family did the writer mention in the passage?
3. Who was the single earning member?

27. With a sigh of relief dragged inside the dut. (The brave potter)

1. What is the sound mentioned in the passage?
2. 'With a sigh of relief' Why did the tiger feel relieved?

3. What did the tiger hear?

28. 'Any other man would ride humble and brave man. (The brave potter)

1. What kind of a man was the potter?
2. Why was he called a humble man?
3. Why was the potter going to the palace?

29. 'Overjoyed, the housewife mission in her life.(What is my name?)

1. Why was the housewife so happy?
2. What was the chief mission of the housewife?
3. What was the writer's message through these lines?

30. Falling for her beauty Look *ammadu*, this is your home. (What is my name?)

1. 'Falling for her beauty' What does these words mean?
2. 'tied the three sacred knots'. What occasion these words indicate?
3. What kind of a woman is the housewife?

31. 'On the sets she was nervous; she had to repeat role of less import. (A tribute)

1. What is the full form of the word 'import'?
2. Who is the passage talking about?
3. Why was Savitri given a small role?

32. Savitri captured the audiences. her expressive eyes. (A tribute)

1. How were Savitri's eyes?
2. Why did the audiences like Savitri?
3. What was Savitri?

33. Some of them are badly corroded,baked African earth and into the stream. (Koko viullage, Nigeria)

1. What are the colours mentioned in the passage?
2. What continent is discussed in the passage?
3. How was the stream polluted?

34. Her voice spluttered in anger shroud of thick smoke. (Ponnimanthuri village, India)

1. Why did her voice splutter in anger?
2. How did the writer describe the buildings?
3. What does the word 'horizon' mean?

35. A keen penetrating insight a fertile source of strength and wealth. (Unity and diversity in India)

1. What is the source of strength and wealth for our country?
2. How does a keen insight help us?
3. What is the message of the writer?

36. Our scriptures are the storehouses progress of the West appears insignificant.(Unity and diversity in India)

1. What is stored in our scriptures?
2. What does the word 'West' represent?
3. What have we inherited?

7.Conversations: (Text based discourses) 5+5=10

- Exchanges should be minimum seven to ten.
- Should be sequential in order
- Sustained conversation.
- Contain social norms and courtesies.
- Use linkers properly.
- Should be apt to the context.
- Proper word order.
- Should follow conventions of writing.

Descriptions: (Giving visual images in verbal form)

- Details of person, place or thing should be in detail.
- While describing an event give the details of place, event, order of events, **scenic details, image**etc should be given.
- While describing a process give the details of various stages.
- Decorate the language.

8.Diary entry:

- Day- date
- Time
- Opening (Dear diary)
- Body
- Writer's name.

Script for a speech:

Rhetorical questions.

Repetition (education, education, education)

Contrast

Emotive language

Direct address

Evidence (statistics, examples)

Part – B Grammar 15 marks

9. **Editing**: Unseen – 2 ½

You should practice spellings, verb forms, prepositions, pronouns etc should be practiced for this purpose.

10. **Cloze Test**: unseen - 2 ½

You should practice the use of articles, verb forms, prepositions, conjunctions and pronouns.

11. **Combination of sentences** using when, while and who etc. T.B or unseen.

This is a street. We call it Gate way area. (Which combine) 1Mark

12. **Voice change**: 1 Mark

The passive voice should also be in the same tense as the active voice.

Learn using all be forms am, is , are, was, were, be, been, being.

Change the place of object and subject and necessary changes to the verb form.

She sang a song.

A song was sung by her.

Please take care of sentences with two objects.

Ravi gave ten rupees to Hari.

Hari **was** given ten rupees by Ravi.

Ten rupees **were** given to Hari by Ravi.

Please take care of sentences where **by** is not necessary.

13. Direct speech to indirect speech 1 Mark

Said to is changed as told.

Ravi said to Mani, ‘I’m going to a movie’.

Ravi told Mani that he was going to a movie.

Let us is changed as suggested.

Ramani said, ‘Let’s watch a game’.

Ramani suggested that they should watch a game.

14. Combining sentences using as/since/because/if/when/in spite of/ so . that/ neither nor/besides. 1Mark

Students went home. The Headmaster declared a holiday in the afternoon. (Since)

Since the Headmaster declared a holiday in the afternoon the students went home.
Sita had a high fever. She played very actively. (in spite of)
In spite of having high fever Sita played very well.

15. Compound prepositional phrases. $\frac{1}{2}$ mark.(blank filling in a sentence. Two options) text based.

Practice the following phrases.

according to

along with

in spite of

on account of

in case of

by means of

in front of

B) prepositions use. $\frac{1}{2}$ mark

Proud of

Afraid of

Resulted in

Suffered from

Dedicated to

Talk to

Apply for

Recovered from

Depend on

Married to

Listening to

Leads to

Apply for

Q.16. Correct forms of the verbs. $2 \times \frac{1}{2} = 1$ Mark

When my nephew _____ (be) at college, he _____ (win) a gold medal.

Observe the tense of the sentence and give proper form to it.

Q.17. Giving advice/suggestions. 1 mark.

Your friend had started roaming with a gang. Advise him that it is wrong.

You shouldn't roam with that gang.

You should avoid roaming with that gang.

We can also use ought to/ ought not

18. Change a sentence into a polite request. 1 mark.

It is always better to use 'Please' to make a sentence a polite one.

I wonder if you could,

Would you please and would mind closing the window.

20. **Identifying the expression: 1 mark**

It's time you changed your school.

Suggestion

Please practice sentences with functions of

Offering help,

Seeking permission

Asking for help

Seeking advice

Making a request

Refusing help

Giving permission

PAPER – II

PART – A (15 Marks)

READING COMPREHENSION (Unseen)

Question no :1 Model -1

1. The following table gives us the information about 10 students in a class. Study the data carefully :

S.No	Name of the Student	Marks in Maths	Marks in Science	Marks in English
1	Sreenivas	87	85	79
2	Surya	84	78	75
3	Ramesh	68	76	59
4	Harsha	78	85	82
5	Hemanth	84	89	86
6	Rishitha	92	88	84
7	Rani	64	62	61
8	Kamala	85	88	84
9	Aparna	49	62	54
10	Sandhya	85	85	85

Now answer the following questions:

5 X 1 = 5 M

1. Who got the highest marks in Maths?

A. Rishitha

2. Who scored the lowest marks in Science ?

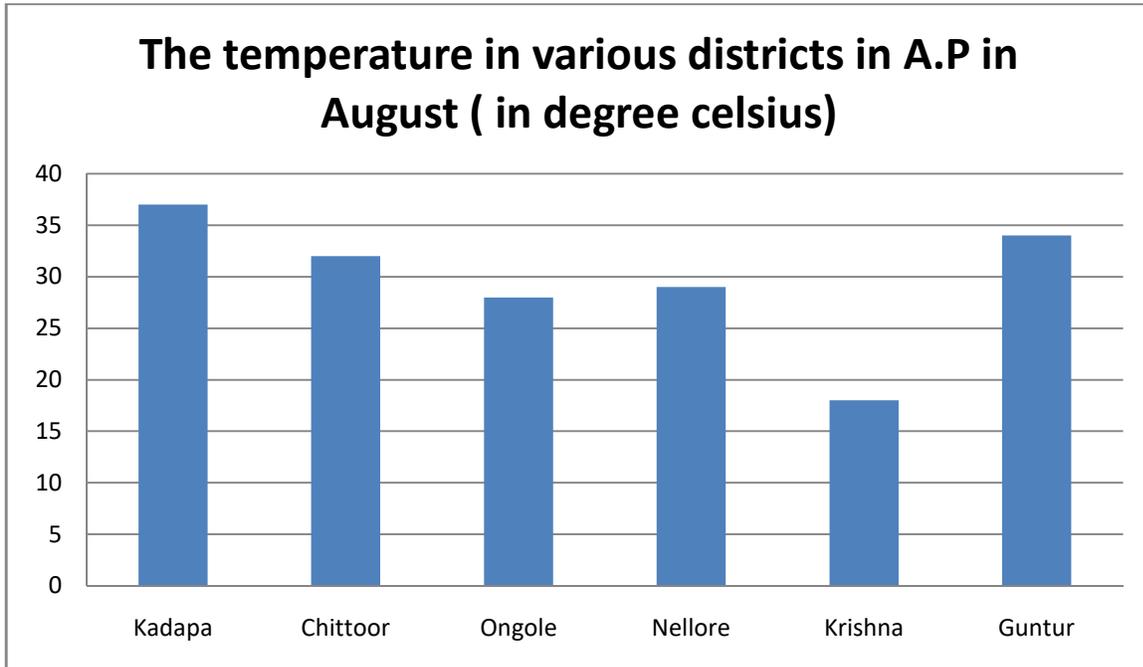
A. Rani and Aparna.

3. The student who got very poor marks in Maths is(b)

Model-3

Study the following bar diagram and answer the questions that follow.

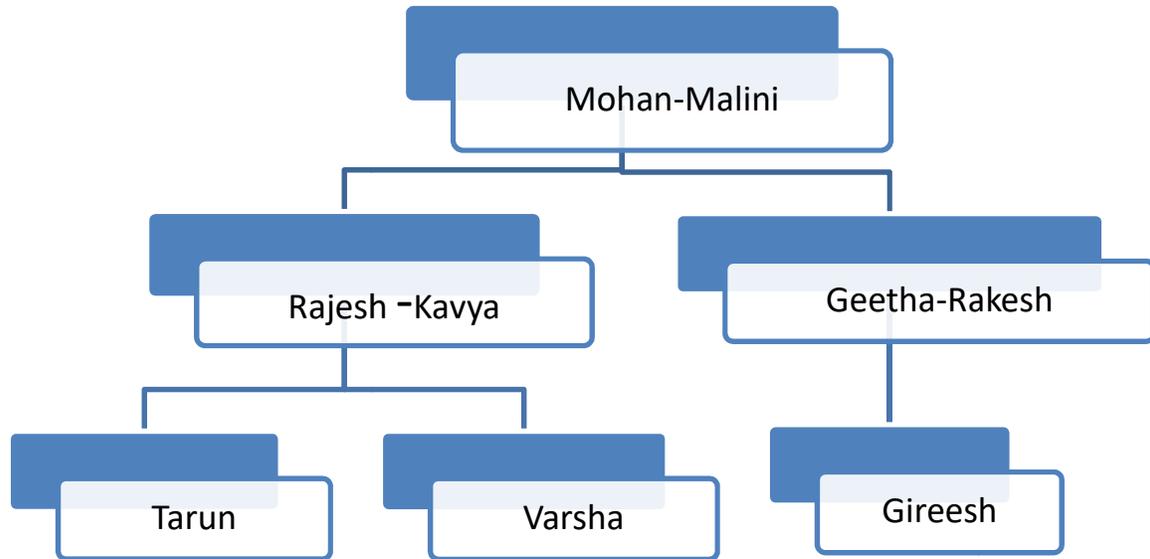
5X1=5 M



1. What is the temperature of Kadapa?
A.
2. Which district had 34 degree Celsius in August ?
A.
3. The district that had the lowest temperature is..... ()
a) Guntur b) Krishna c) Ongole
4. Ongole's temperature iscelsius. ()
a) 28 b) 25 c) 34
5. Identify the true statement from the following :
i) Ongole and Nellore have the same temperature.()
ii) Kadapa has the highest temperature.()
iii) 20 celsius is the lowest temperature in the above table.()

Model-4

Study the following family tree and answer the questions given below: 5 X1=5 M



- 1) Who is Malini ?
A)
- 2) Who is the son-in-law of Mohan and Malini ?
A)
- 3) Varsha is the daughter of _____ ()
a) Mohan b) Rajesh c) Rakesh
- 4) Mohan and Malini have _____ grandsons. ()
a) one b) three c) two
- 5) Identify the true statement from the following :
i) Geetha has a son and a daughter. ()
ii) Tarun is the son of Rajesh. ()
iii) Gireesh is the son of Kavya. ()

Question – 2

Passage for comprehension. Students are expected to read the passage thoroughly at least two or three times and understand the story and its main points. After reading the questions they have to go through the passage once again to locate the answers. 5 Marks.

5.A. Given below in the table is the biographical information about a girl called Sri Lakshmi.

Based on this information write a biographical sketch. 5 Marks

Points to be covered Details of the person

Date and place of birth July 7, 1992, Visakapatnam, Andhra Pradesh

Information about the family

- Only daughter
- Father: Venkaiah, Farmer, Village Sarpanch.
- Mother: Ramani, Homemaker and Social Worker.

Health Condition • Both legs paralysed due to Polio attack.

- Can't walk on her own.
- Father assisted her in all her class work, lab work.

Education • Completed B.Tech.with first class.

Present Position • Working as a Senior Software Engineer in a Multinational Company.

This material is prepared by
Mr.C.M.V.CHANDRA KUMAR
SCHOOL ASST – ENG
Z.P.P.HIGH SCHOOL, T.P.GUDUR.