

RASHTRIYA MADHYAMIKA SIKSHA ABHIYAAN(RMSA)
SCHOOL IMPROVEMENT PLAN :: 2016-2017
DISTRICT: SRI POTTI SRIRAMULU NELLORE

Name of the School with location		:													
School Code (UDISE Code)		:	2	8	1	9									
Mandal Name		:													
Mobile Number	Headmaster	:													
	Joint Signatory (1 st Asst)	:													
e-Mail ID of the School		:													

1. Neighbour and Feeder Habitations Details:

Name of the Habitation	Name of the Revenue Village	Name of the Mandal	Distance From School to Habitation (in Kms)	Nature <i>Neighbour/ Feeder</i>	No. of Schools in Habitation		
					PS	UPS	HS

1(a) No.of Students Coming to your school

Class	Gender	Below 5 KMs					Above 5 KMs				
		By Walk	By Cycle	By Bus	Other Mode	Total	By Walk	By Cycle	By Bus	Other Mode	Total
IX	Boys										
	Girls										
X	Boys										
	Girls										

2. Details of Land available for School :

A	Whether Land Availability for construction of additional Class rooms	YES / NO	if Yes, Available Land (Vacant land) Area in Sq.mts	
B	TOTAL LAND (Including Buildings, Play Ground etc) In Sq.mts.		Survey No.	

3. Performance in Co-Curricular & Cultural Activities (2015-16):

(a) That the No. of children performed in the Co-Curricular activities

Sports & Games	Literary	Music	Art	Painting	Quiz	Science fair	others	If yes give Details

Note:- Winners / participants particulars of State / National level to be Recorded

(b) That the No. of children performed in the Cultural activities

Independence day	Teachers Day	Children's day	School day	Gandhi jayanthi	Sports Day	Science day	others	If yes, give Details

4. Avg. Attendance details: 2014-15

Teachers attendance %	
(Total No. of days attended by all teachers) = X 100 (No. of working days X No. of teachers working)	
IX Class Students Attendance %	
(Total No. of days attended by all students of IX Class) = X 100 (No. of Working Days X No. of IX Students)	
X Class Students Attendance %	
(Total No. of days attended by all students of X Class) = X 100 (No. of Working Days X No. of X Students)	

5. Whether School Building requires any Major repairs [Yes / No]: **(Note:- RMSA Buildings, Schools who got grant for Major repairs from RMSA are not eligible)**

If yes, give details:

Items required Repair	Is required repairs (Yes/No)	No. of items	Area (Sq. Mts)	Approx. cost (in Rs.)
Floor				
Ceiling				
Doors / Windows				
Walls				
Black Boards				
Others if any				

Note: Should enclose (1) Photos of to be repaired (2) Detailed estimation cost with qualified Civil Engineer i.e., AE, SSA / APEWIDC etc.

6. Innovative activities (quality):

Sl. No.	Item	No. of times	No. of students benefitted
1	Total No. of Health Check-up (General) Conducted		
2	No. of Excursion / Field visits conducted		
3	No. of Counseling Conducted		
4	Whether any Spl. Classes conducted under work Experience/ Vocational Programme		
5	Whether any program related to Protection of Environment was taken up		
6	Whether Spl Training was conducted for improvement of Life Skills among the Children		
7	No. of days Remedial classes conducted		
8	Whether any Career Guidance programmes were Conducted		
9	Others if any specify		

7. Academic Performance (quality):

Class	ENRL 2014-2015	No. of Students who Grade									ENRL 2015-2016	Target %	No. of Children Passed Talent Test in 2014-15	
		A1	A2	B1	B2	C1	C2	D1	D2	E			NTSE	NMMS
VIII														
IX														
X														
Total														

8. Retention in Secondary Level (IX, X)

Year	Enrollment				No of Students Retention in					Retention Rate			
	VIII		IX		Year	IX		X		IX		X	
	B	G	B	G		B	G	B	G	B	G	B	G
1	2	3	4	5	6	7	8	9	10	11 (Col.7/ Col.2)*100	12 (Col.8/ Col.3)*100	13 (Col.9/ Col.4)*100	14 (Col.10/ Col.5)*100
2009-10					2010-11								
2010-11					2011-12								
2011-12					2012-13								
2012-13					2013-14								
2013-14					2014-15								
2014-15					2015-16								

9. Dropouts in Secondary Level (IX, X)

Enrollment in the		All			SC			ST			Muslim		
Year	Class	B	G	T	B	G	T	B	G	T	B	G	T
2014-2015	VIII												
2015-2016	IX												
No. of Dropouts (VIII-IX)													
2014-2015	IX												
2015-2016	X												
No. of Dropouts (IX-X)													

10. Posts sanctioned under RMSA : Subject wise Teachers Sanctioned

Posts(under RMSA)		Sanctioned	Working	Vacant	Remarks
Headmaster					
SA-Mathematics					
SA-Hindi					

S.No.	Treasury ID	Name of the Teacher working in the RMSA post If vacant, mention as "VACANT")	Designation	Gender	Direct / Promotee	Caste	PHC (OH/HI/VH)	Date of joining in the RMSA post	Present Basic Pay & Scale of pay	Next Increment date	Gross salary per Month

11(a).RMSA Account details:

SMDC A/c Number	Name of the Bank	Name of the Branch & Address	IFSC CODE	Nature of A/c (Savings Bank or Current)

12. Civil Works, School Grants and other grants :**(i) Financial status:**

Sl. No.	Description of the Grant	Financial year	Amount allocated	Amount Received	Expenditure incurred	Balance if any	Remarks
1	School Grant	2009-10	7425.00				
2	Minor Repair	2009-10	4687.50				
3	School Grant	2010-11	34250.00				
4	School Grant	2011-12	50000.00				
5	School Grant	2012-13	15000.00				
6	Major repairs [§]	2012-13					
7	School Grant	2013-14	50000.00				
8	Minor Repair	2013-14	25000.00				
9	School Grant	2014-15	45000.00				
10	RMSA Toilet Block under Swachh Bharath [§]						
11	RMSA Furniture Grant [§]						
12	Lab. Equipment [§]						
13	Civil works Grant [§]						
14	Marshal Arts training		4500.00				
(A) TOTAL							
(B) Total Interest accrued from the date of opening to till-to-date(+)							
(C) Amount remitted back / returned so far (-)							
(A)+(B)-(C) Closing Balance							

[§] Please specify the Amount released to the schools & Year in which sanctioned

(ii) Physical status: (mention "YES" in the column, where ever applicable)

Details	Civil Works			Major Repairs	RMSA Furniture	RMSA Lab Equipment	Marshal Arts	RMSA Toilet Block under Swachh Bharat	School Grants	Minor Repairs
	Phase-I	Phase-II	Phase-III							
Sanctioned										
In Progress										
Completed										
Not Started										

13. Details of Students who are staying in the Government Provided Hostels and attending the school ::(Note:-Residential Schools will not come under this category)

S. No	Name of the Department which is running Hostel	No.of Students staying in the Hostel and attending the school				Remarks
		IX Class		X Class		
		Boys	Girls	Boys	Girls	
1	Social Welfare					
2	B.C.Welfare					
3	Tribal Welfare					
4	Disabled Welfare					
5	Minority Welfare					
6	Others if any please specify					
	Total					

14(a) Whether school covered under ICT Programme:[Yes/No]:

If YES, give details,

Details	Server (1)	CPU (2)	Monitors(11)	Printer (1)	UPS (4)	Generator (1)
Available(Yes/No)						
Working(Yes/No)						

14(b)Whether, Computer classes are conducting?[YES/NO]

14(c) If Yes, Name(s) of Teacher(s) handling the computers classes

S. No.	Treasury ID	Name of the Teacher	Desig.	Class(es) to which computer classes Handling	No.of Periods per week	Date from which classes handling

15. VOCATIONAL EDUCATION:(a) Whether school is having Vocational Education [Yes/No]:

If Yes, give details for the year (2015-2016)

S. No.	Name of the Trade	No. of Students studying Vocation Education courses (Class Wise)				Details of Vocational Instructor posts		Remarks
		IX		X		No. sanctioned	Working	
		Boys	Girls	Boys	Girls			

16(a). INCLUSIVE EDUCATION OF THE DISABLED AT SECONDARY SCHOOL [IEDSS]##

S. No	Disability	No. of Students studying in				Remarks
		IX Class		X Class		
		Boys	Girls	Boys	Girls	
1	Visual Impairment (Blindness)					
2	Visual Impairment (Low-vision)					
3	Hearing impairment					
4	Speech impairment					
5	Locomotor impairment					
6	Mental Retardation					
7	Learning Disability					
8	Cerebral Palsy					
9	Autism					
10	Multiple disabilities					
	Total					

17. Details of Students who completed 10th Class during the year 2014-15

No. of Students who completed (passed) 10th Class during the academic year 2014-2015			No. of students continued their studies during the academic year 2015-2016		
Boys	Girls	Total	Boys	Girls	Total

Signature of the SMDC Vice chairman(1st Assistant)

Signature of the SMDC Chairman(HM)

16(b) INCLUSIVE EDUCATION OF THE DISABLED AT SECONDARY SCHOOL [IEDSS]**DETAILS OF THE CWSN CHILDREN IN CLASSES IX&X -2015-16**

S. No	Name of the Student	Gender ^{@@}	Class	Date of Birth	Caste ^{&&}	Name of the Father/ Guardian	Type of Disability ^{##}	Medical Certificate [Y/N]	% of Disability

Note:- @@ Gender : (1) Boy (2) Girl

&& Caste: (1) GENERAL (2) SC (3) ST (4) OBC (5) ORC (6) OTHERS

Type of Disability: (1) Visual Impairment (Blindness) (2) Visual Impairment (Low-vision) (3) Hearing impairment (4) Speech impairment (5) Locomotor impairment (6) Mental Retardation (7) Learning Disability (8) Cerebral Palsy (9) Autism (10) Multiple

*Signature of the SMDC Vice chairman**Signature of the SMDC Chairman*

Give a Brief Note on the following items**(each item in separate page)(A4 Size):**

- 1) Geographical information of the Village.
- 2) Demographical information of the Village.
- 3) School Profile:(Uniqueness and Positive Strength Of the School)
- 4) Needs & Gaps:(Requirements – School facilities- teachers-funds – etc)
- 5) Strategies: (Quality & Improvement)
- 6) Governance and reforms:
- 7) Education for SC, ST, Minority & Girls:
- 8) Innovations:
- 9) Community Mobilization:
- 10) Suggestions & Interventions:
- 11) Status, Suggestions and Requirements for **ICT Programme**
- 12) Status, Suggestions and Requirements for **IEDSS Programme** for Secondary Level
- 13) Status, Suggestions and Requirements for **Vocational Education**.
If required, mention the Trade which is useful/ suitable for your area with justification report.
- 14) Role of **Girls Hostel** in reducing the Girl Student Dropout rate in Secondary level. If Girls Hostel required for your school / in the village, submit detailed report with estimation, availability of land, estimated Girl children to be admitted/benefitted in required Hostel.

INSTRUCTIONS

This form should be submitted invariably by all the Secondary Schools of all managements (except Private Un-aided schools) without fail.