

**RASHTRIYA MADHYAMIKA SIKSHA ABHIYAAN**

SCHOOL IMPROVEMENT PLAN- 2015-2016

**DISTRICT:**

Name of the School with location	:	
School Code (UDISE Code)	:	2 8
Name of the Mandal	:	

1. Transport Facility	:	bus/ Train / others/not available
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**2. Neighbour and Feeder Habitations Details:**

Name of the Habitation	Name of the Revenue Village	Name of the Mandal	Distance From School to Habitation (in Kms)	Nature <i>Neighbour/ Feeder</i>	No. of Schools in Habitation		
					PS	UPS	HS

3	Land Availability for construction of additional Class rooms	:	Yes/No, if Yes, Available Land Area in _____Sq.m
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**4. Performance in Co-Curricular & Cultural Activities (2014-15):**

a. That the No.of children performed in the Co-Curricular activities								
Sports & Games	Literary	Music	Art	Painting	Quiz	Science fair	others	If yes give Details

*Note:- Winners / participants particulars of State / National level to be Recorded*

b.That the No.of children performed in the Cultural activities								
Independence day	Teachers Day	Childrens' day	School day	Gandhi jayanthi	Sports Day	Science day	others	If yes give Details

### 5. Avg. Attendance details: 2013-14

Teachers attendance %	IX AND X Students Average Attendance in the Academic Year 2013-14
$\% = \left\{ \frac{\text{Total No. of days attended(all Teachers)}}{(\text{No. of Working Days}) \times \text{No. of teachers}} \right\} \times 100$	

### 6. Whether School Building requires any repairs: [Yes / No]

#### Major Repairs: - (10 years old and using for IX and X classes)

If yes, give details:

Items under Repair	Is required repairs (Yes/No)	No. of items	Area (Sq. Mts)	Approx. cost (in Rs.)
Floor				
Ceiling				
Doors / Windows				
Walls				
Black Boards				
OTHERS IF ANY				

### 7. Minor Repairs:

Items under Repair	Is required repairs (Yes/No)	No. of items	Area (Sq. Mts)	Approx. cost (in Rs.)
School building				
Toilets & Sanitation				
Doors / Windows				
playground				
Electrical fittings				
painting				
whitewashing				
furniture				

**8. Innovative activities (quality):**

Sl. No.	Item	No.of times	No.of students benefitted
1	Total No. of Health Check-up Conducted-General		
2	No. of Excursion / Field visits conducted		
3	No. of Counseling Conducted		
4	Whether any Spl. Classes conducted work Experience/ Vocational Program		
5	Whether any program related to Protection of Environment was taken up		
6	Whether Spl Training was conducted for improvement of Life Skills among the Children		
7	No.of days Remedial classes conducted		
8	Whether any Career Guidance was Conducted		

**9. Academic Performance (quality):**

Class	ENRL 2013-2014	Grade									ENRL 2014-2015	Target %	No. of Children Passed Talent Test in 2013-14	
		A1	A2	B1	B2	C1	C2	D1	D2	E			NTS E	NMMS
VIII														
IX														
X														
Total														

**10. Retention in Secondary Level (IX, X)**

Year	Total Enrollment previous academic year		No of Students Retention in		Retention Rate	
	VIII	IX	IX	X	IX	X
2010-11						
2011-12						
2012-13						
2013-14						
2014-15						

**11. Dropouts in Secondary Level (IX, X)**

Class	Year	All			SC			ST			Muslim		
		B	G	T	B	G	T	B	G	T	B	G	T
IX	2013-2014 (viii)												
	2014-2015 (ix)												
X	2013-2014 (ix)												
	2014-2015 (X)												

*Note: Reason***12. Posts sanctioned under RMSA : Subject wise Teachers Sanctioned**

	HM	Maths	PS	BS	SS	ENG	SA Tel	SA (Hin)	SA (Urdu)
SAN									
POS									
Name of the Teacher									
Treasury id									

**3.Financial status:**

Expenditure Year & Head		Opening Balance as on 1st April	Releases under RMSA till 31st March	Interest occurred	Total available fund	Expenditure till 31st March	Unspent Balance as on 31st March
2009-10	Recurring						
	Non Recurring						
	Sub Total						
2010-11	Recurring						
	Non Recurring						
	Sub Total						
2011-12	Recurring						
	Non Recurring						
	Sub Total						
2012-13	Recurring						
	Non Recurring						
	Sub Total						
2013-14	Recurring						
	Non Recurring						
	Sub Total						
2014-15	Recurring						
	Non Recurring						
Closing balance as on 1 <sup>st</sup> June 2014	Sub Total						

**Give a Brief Note on the following items****(each item in separate page)(A4 Size):**

- 1) Demographical information of the Village:
- 2) Needs & Gaps:( requirements – School facilities- teachers-funds – Etc)
- 3) Strategies: ( Quality & Improvement)
- 4) Innovations:
- 5) Community Mobilization:
- 6) Suggestions & Interventions:
- 7) Status and Suggestions for ICT Programme
- 8) Status and Suggestions for IED Programme for Secondary Level
- 9) Status and Suggestions for Vocational Education.

14.INCLUSIVE EDUCATION OF THE DISABLED AT SECONDARY SCHOOL [IEDSS]								
DETAILS OF THE CHILDREN IN CLASSES VIII, IX -2014-15								
Name of the Student	Gender	Class	Date of Birth	* Caste	Father/Guardian	§ Type of Disability	Medical Certificate [Y/N]	% of Disability
<b>Note:-</b> * 1.caste: SC,ST,General/others.								
§ 2.Type of Disability: B(Blindness), LV(Low Vision), LC(Lepracy Cured), HI(Hearing Impaired), LMD (Locomotor Disability), MR(Mental Retardation),MI(Mental Illness),								
ASD(Autism Specific Disability), CP(Cerebral Palsy), SI(Speech Impaired) and LD (learning Disability)								