## RASHTRIYA MADHYAMIKA SIKSHA ABHIYAAN

(RMSA)

## SCHOOL IMPROVEMENT PLAN

2013-2014

## DISTRICT: SRI POTTI SRIRAMULU NELLORE

| Name of the School |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| School Code (UDISE Code) | $\mathbf{:}$ | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |


| School <br> UDISE <br> code | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |  |
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## Chapter: 1 Village Profile

| 1. Name of the Habitation / Ward | : |  |
| :--- | :--- | :--- |
| 2. Name of the Revenue Village / <br> Town | : |  |
| 3. Name of the Gram Panchayat / <br> Municipality | : |  |
| 4. Name of the Mandal | : |  |
| 5. Name of the Assembly <br> Constituency | : |  |
| 6. Name of the Parliamentary <br> Constituency | : |  |
| 7. Distance From the Mandal Head <br> Quarters | : |  |
| 8. Transport Facility available or Not | : |  |

9. Neighbour and Feeder Habitations Details:

| Name of the |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nabitation <br> Name of the <br> Revenue <br> Village | Name of <br> the <br> Mandal | Distance <br> From <br> School to <br> Habitation <br> (in Kms) | Nature <br> Neighbour/ <br> Feeder | No. of Schools in <br> Habitation |  |  |  |
|  |  |  |  | PS | UPS | HS |  |
|  |  |  |  |  |  |  |  |
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10. Population (In the Catchment Area) :

| Names of the Habitation | Urban |  |  | Rural |  |  | Total |  |  | SC |  |  | ST |  |  | OBC |  |  | Others |  |  | Total |  |  | Minority |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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based on Cences 2011
11. Literacy Rate :

|  | SC |  |  | ST |  |  | OBC |  |  | Others |  |  | Total |  |  | Minority |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Names of the Habit | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
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## 12. School Age Children:

| Name of the habitation | Secondary School Age Population (14+) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | OC |  |  | SC |  |  | ST |  |  | BC |  |  | Total |  |  | Minority |  |  |
|  | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Name of the habitation | Secondary School Age Population (15+ ) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | OC |  |  | SC |  |  | ST |  |  | BC |  |  | Total |  |  | Minority |  |  |
|  | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| $\substack{\text { School } \\ \text { UlisE } \\ \text { code }}$ | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |
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## Chapter 2:: School Profile:

| 1. Name of the School | : |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Year of Establishment | : |  |  |  |  |
| 3. Year of Up gradation | : |  |  |  |  |
| 4. E. Mail Address of the School | : |  |  |  |  |
| 5. Lower Class |  | Uppe |  |  |  |
| 6. Rural (Or) Urban | : |  |  |  |  |
| 7. Residential or not | : |  |  |  |  |
| 8. Medium of Instruction | : | 1 | 2 | 3 | 4 |
| 9. Total No. of Teaching Staff | : |  |  |  |  |
| 10.Total No. of Non Teaching Staff | : |  |  |  |  |
| 11. SMDC Account No. | : |  |  |  |  |
| Bank IFSC Code | - |  |  |  |  |
| Bank Name and Branch | : |  |  |  |  |

## 12. Computer Education:

| Name of the <br> Project | No. of <br> computers <br> available | No. of <br> computers <br> functioning | No. of <br> computer <br> instructors <br> working | Weather <br> Separate <br> computer <br> Lab is <br> constructed | No. of <br> teachers <br> trained | No. of <br> Children <br> trained |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5000 / 1300$ or <br> other if any <br> specify |  |  |  |  |  |  |


| School <br> uDISE <br> code | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## 13. School Facilities:

| 1 | Status of School Building | : | Govt/Rented/Private/No building/under Const |
| :---: | :---: | :---: | :---: |
| 2 | No. of Classes | : |  |
| 3 | No. of Sections | : |  |
| 4 | No. of Class Rooms available | : |  |
| 5 | Land Availability for construction of additional Class rooms | : | Yes/No, if Yes, Available Land Area in $\qquad$ Sq.m |
| 6 | Common Toilet | : | Yes/No, if Yes No.of common toilets : |
| 7 | Toilet for Girls | : | Yes/No, if Yes No.of toilets for girls : |
| 8 | Toilets for Staff | : | Yes/No, if Yes No.of toilets for staff : |
| 9 | Running Water Facility for Toilets | : | Yes/No |
| 10 | Compound wall available | : | No / Full / Partial |
| 11 | Electricity | : | Yes/No/Not functional |
| 12 | Drinking Water facility | : | Yes/No |
|  | If Yes Source: | : | Tap / Bore well / Hand Pump / Well / others / None |
| 13 | Furniture for Staff | : | No / Sufficient /Not Sufficient |
| 14 | Furniture for Students | : | No / Sufficient /Not Sufficient |
| 15 | Availability of separate room for Science Lab. | : | Yes/No |
| 16 | Availability of separate Library Room | : | Yes/No |
| 17 | Separate Art/craft /cultural Room | : | Yes/No |
| 18 | Play Ground | : | Yes/No |
|  | If Yes, Area of Land available | : | Sq m |
| 19 | Availability of RAMP | : | Yes/No |
| 20 | Availability of Friendly Toilet (for CWSN) | : | Yes/No |

## 14. Performance in Co-Curricular Activities:

| That the children performed in the Co-Curricular activities |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br> Games | Literary | Music | Art | Painting | Others | If yes give <br> Details |  |
|  |  |  |  |  |  |  |  |

Note:- Winners / participants particulars of State / National level to be Recorded

| School <br> uDISE <br> Uode | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

15. School Management and Development Committee(SMDC):

| Whether <br> SMDC <br> formed or <br> not | If yes Date <br> of <br> formation <br> of SMDC | Total No. of <br> members in <br> SMDC | Whether <br> Building Sub- <br> Committee <br> constituted or <br> not | Whether Academic <br> Sub-Committee <br> was Constituted or <br> not | Whether Audit <br> Sub-Committee <br> was Constituted <br> or not |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

16. Functioning of Committee: 17.Avg. Attendance details:

| No. of SMDC <br> meetings <br> conducted <br> during 2012-13 | No. of PTA <br> meetings <br> conducted <br> during 2012-13 |
| :---: | :---: |
|  |  |


| Teachers <br> attendance Ratio | Students Average <br> Attendance in the |
| :---: | :---: |
| (Total No. of days <br> attended (all Teachers)/ <br> No. of Working Days) $x$ <br> No. of teachers | Academic Year 2012-13 |
|  |  |
|  |  |

## 18. Major \& Minor Repairs:

## Whether School Building requires any repairs: [Yes / No]

If yes, give details:

| Items under <br> Repair | Is required <br> repairs (Yes/No) | No. of items | Area <br> (Sq. Mts) | Approx. cost <br> (in Rs.) |
| :--- | :--- | :--- | :--- | :--- |
| Floor |  |  |  |  |
| Ceiling |  |  |  |  |
| Doors / Windows |  |  |  |  |
| Walls |  |  |  |  |
| Black Boards |  |  |  |  |


| School <br> uDISE <br> code | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## 19. Innovation:

| Total No. of <br> Health <br> Check-up <br> Conducted | No. of <br> Excursion <br> / Field <br> visits <br> conducted | No. of <br> Counseling <br> Conducted | Whether any <br> Spl. Classes <br> conducted <br> work <br> Experience/ <br> Vocational <br> Program | Whether any <br> program <br> related to <br> Protection of <br> Environment <br> was taken up | Whether Spl <br> Training was <br> conducted for <br> improvement <br> of Life Skills <br> among the <br> Children | Whether any <br> Career <br> Guidance was <br> Conducted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gene <br> ral | Girls |  |  |  |  |  |
|  |  |  |  |  |  |  |

## 20. Academic Performance:

| Class | Enrollment <br> 2011-2012 | Passed/ <br> Promoted | Enrollment <br> 2012-2013 | Target | No. of Children Passed Talent Test in <br> 2011-12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | NTS |
| VIII |  |  |  |  |  |  |
| IX |  |  |  |  |  |  |
| X |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

## 21. Whether Vocational Courses available? : [Yes / No]

If yes, Trade wise details

| $\begin{aligned} & \mathrm{S} \\ & \mathrm{~N} \\ & \mathrm{o} \end{aligned}$ | Name of the Trade | No.of Vocational Instructor posts |  | Enrolme nt |  | Grants during 2012-13 |  | Pass \% during ssc2012 | Amount required for purchase of Raw material for the year 2013-14 | No. of Text books required |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SAN | WOR | IX | x | Released | Expenditure |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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| School <br> UDISE <br> Code | 2 | 8 | 1 | $\mathbf{9}$ |  |  |  |  |  |  |  |
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22. Enrollment (as on 30.09.2012):

| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \tilde{0} \\ & \tilde{\sigma} \end{aligned}$ | $\begin{aligned} & \underset{Z}{7} \\ & \text { g } \\ & \text { 弟 } \end{aligned}$ | Category |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | SC |  |  | ST |  |  | OBC |  |  | OC |  |  | Total |  |  | Minority |  |  |
|  |  | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| VI | TM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| VII | TM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| VIII | TM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IX | TM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| X | TM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | TM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | EM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: In Case of More than three mediums separate sheet should be submitted

## 23. Staff Particulars (as on 01.02.2013):

| S. | Name of the Post | TELUGU MEDIUM |  | _ MEDIUM |  | MEDIUM |  | Out of all, RMSA Posts |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No |  | SAN | WOR | SAN | WOR | SAN | WOR | SAN | WOR |
| 1 | HM Gr I |  |  |  |  |  |  |  |  |
| 2 | HM Gr II |  |  |  |  | , |  |  |  |
| 3 | SA-MATHS |  |  |  | , | , |  |  |  |
| 4 | SA-PHY SCI |  |  |  | , | , |  |  |  |
| 5 | SA-BIO SCl |  |  |  |  |  |  |  |  |
| 6 | SA-SOCIAL |  |  |  | , | , |  |  |  |
| 7 | SA-ENGLISH |  |  |  |  |  |  |  |  |
| 8 | SA-TELUGU |  |  |  |  |  |  |  |  |
| 9 | SA-HINDI |  |  |  |  |  |  |  |  |
| 10 | SA-URDU |  |  |  |  |  |  |  |  |
| 11 | SA-SANSKRIT |  |  |  |  | , |  |  |  |
| 12 | SA-Oriya |  |  |  |  |  |  |  |  |
| 13 | SA-Marati |  |  |  |  |  |  |  |  |
| 14 | SA-Kannada |  |  |  |  |  |  |  |  |
| 15 | SA-Tamil |  |  |  |  | < |  |  |  |
| 16 | SA-Phy.Edn. |  |  |  |  |  |  |  |  |
| 17 | SA- |  |  |  |  | , |  |  |  |
| 18 | LP-TELUGU |  |  |  |  |  |  |  |  |
| 19 | LP-HINDI |  |  |  |  |  |  |  |  |
| 20 | LP-URDU |  |  |  | $\bigcirc$ | $\bigcirc$ |  |  |  |
| 21 | LP-SANSKRIT |  |  |  | $\bigcirc$ | , |  |  |  |
| 22 | LP-Oriya |  |  |  | - | - |  | , |  |
| 23 | LP-Marati |  |  |  | < |  |  |  |  |
| 24 | LP-Kannada |  |  |  |  | , |  |  |  |
| 25 | LP-Tamil |  |  |  |  | , |  |  |  |
| 26 | LP- |  |  |  |  |  |  |  |  |
| 27 | PET |  |  |  |  |  |  |  |  |
| 28 | SGT |  |  |  |  |  |  |  |  |
| 29 | CRAFT/W.I TEACHER |  |  |  |  |  |  |  |  |
| 30 | Art/Drawing TEACHER |  |  |  |  |  |  |  |  |
| 31 | MUSIC TEACHER |  |  |  |  |  |  |  |  |
| 32 | DANCE TEACHER |  |  |  |  |  |  |  |  |
| 33 | VOCATIONAL TEACHERS |  |  |  |  |  |  |  |  |
| 34 | OTHERS IF ANY |  |  |  |  |  |  |  |  |
|  | TOTAL |  |  |  |  |  |  |  |  |

24. Teacher Particulars (as on 01.02.2013):

| S.No | Treasury |  | Designation | Se | $\pm$ | Date of | $\begin{array}{\|c\|} \hline \text { Date } \\ \text { of } \\ \text { Joining } \end{array}$ | Date of Joining | cademic | ofessional | Whether Dept.Tests (EOT/GOT) | MEDIUM TAUGHT (TM/UM/ | CLASSES <br> taught <br> (VI TO | $\begin{aligned} & \text { No. Tr } \\ & \text { Atte } \end{aligned}$ | $\begin{aligned} & \text { inings } \\ & \text { ided } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | e | Cadre |  |  |  | il.Med) |  | RMSA | Other |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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25. Children With Special Needs (VIII, IX \& X):

| S.No | Name of the Student | Class | Sex | CasteCategory | Disability Details | Certificate issued by Medical Authority (Y/N) | If yes, Percentage of disability | Whether any Appliances / Aids are issued |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |

 Disability

| School <br> UDISE <br> Code | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

26. Retention in Secondary Level (IX, X)

| Year | Total Enrollment previous academic year |  |  |  | No of Students Retention in |  |  |  | Retention Rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | IX |  | X |  | IX |  | X |  | IX |  | X |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 |  |  |  |  |  |  |  |  |  |  |  |  |

27. Dropouts in Secondary Level (IX, X)

| Class | Year | All |  |  | SC |  |  | ST |  |  | Muslim |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | G | T | B | G | T | B | G | T | B | G |
| IX |  |  |  |  |  |  |  |  |  |  |  |  |
|  | X | $2012-2013$ |  |  |  |  |  |  |  |  |  |  |


| School <br> UDISE <br> Code | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## 28. Financial Statement for the year 2012-13 (RMSA)

| $2009-10$ | Recurring |  | $\begin{array}{c}\text { Releases under } \\ \text { Opening Balance } \\ \text { as on 1st April } \\ \text { RMSA till 31st } \\ \text { March }\end{array}$ | $\begin{array}{c}\text { Interest } \\ \text { occurred }\end{array}$ | $\begin{array}{c}\text { Total } \\ \text { available } \\ \text { fund }\end{array}$ | $\begin{array}{c}\text { Expenditure } \\ \text { till 31st } \\ \text { March }\end{array}$ | $\begin{array}{c}\text { Unspent } \\ \text { Balance as } \\ \text { on }\end{array}$ |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |$]$


| School <br> UolsE <br> Code | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  |  |  |  |  |
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## 29. Give a Brief Note on the following items

## (each item in separate page)(A4 Size):

1) Geographical information of the Village:
2) Demographical information of the Village:
3) School Profile: (Uniqueness and Positive Strength Of the School)
4) Needs \& Gaps:( requirements - School facilities- teachers-funds - Etc)
5) Strategies: ( Quality \& Improvement)
6) Governance and reforms:
7) Education for SC, ST, Minority \& Girls:
8) Innovations:
9) Community Mobilization:
10)Suggestions \& Interventions:
10) Status and Suggestions for ICT Programme
11) Status and Suggestions for IED Programme for Secondary Level
12) Status and Suggestions for Vocational Education.
13) Role of Girls Hostel in reducing the Girl Student Dropout rate in Secondary level.
