

Rajiv Vidya Mission, (SSA) A.P., Hyderabad
Summative Assessment Test
Model Paper

Name : _____ **Time : 2½ hrs**
Roll No : _____ **Class : VI**
Subject : Social Studies

| Academic Standards | A.S. 1 | A.S.2 | A.S.3 | A.S.4 | A.S.5 | A.S.6 | Overall Grade |
|--------------------|--------|-------|-------|-------|-------|-------|---------------|
| Grades | | | | | | | |

I. Answer the following Questions

1. What do you mean by “Gana”? How are they different from the Kingdoms ruled by kings?
2. Why do you think a farmer selling through Rythu bazars is better than selling through wholesale shops?
3. How the Konda Reddy tribes are benefitted from forests?
4. Do you think that agriculture is a profitable profession in places like Salakamcheruvu? If why?
5. Why the distance on ground is indicated with reduced scale in maps?

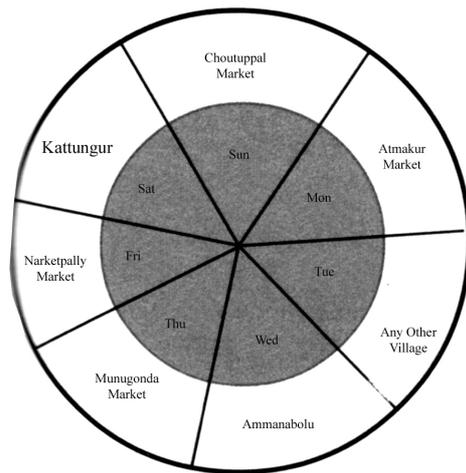
II. Read about “Contract farming” in pages no. 62 & 63 in your text book and answer the following question.

Q. Small farmers are working as labourers during the time of harvesting, why?

III. A. Project Work: Talk to the vegetable vendors in your area to understand their work, lively hood and their problems. Prepare a report. (Make all the students participate in the project work and asses them individually and award grades as per their performance).

B. Study the figure given in the text book page no. 71 and answer the questions given below.

Indra is a dry chilly seller. Kattangur is her native village which is about 50 km from Chouttupal. In a week she visits four markets and three big villages to sell dry chillies. Her weekly schedule is given below.



(Figure from text book page no. 71)

1. Whose weekly schedule is this?
2. On which day does Indra get a holiday?
3. On which day she sell dry chillies in her native village?
4. How many days does she attend markets in a week?
5. Where does she go to sell chillies on Tuesday?

IV. Answer the following Questions

1. How the artisans are taxed by the present government. Is it similar to the times of Mahajanapadas?
2. Do you think it is necessary for the government to fix a remunerative price for paddy? Why?
3. Why is it better to borrow from self help group rather than from a money lender?

V. A. Locate the following Janapadas in the given outline map of India?

- a. Magadha b. Kuru c. Gandhara d. Anga e. Panchala

B. Study the map on page no. 20 of your text book and answer the following questions.

- a. Which state lies on the southern boundary of Andhra Pradesh
- b. Name the Eastern boundary of Andhra Pradesh
- c. Write 2 rock painting sites found nearer to Karnataka?
- d. How many boarder states are there for Andhra Pradesh
- e. About what does this map tell us?

VI. The tradition of unbiased decision making in Tribal societies is ideal - comment.

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Name : _____ **Time : 2½ hrs**
Roll No: _____ **Class : VII**
Subject : Social Studies

| Academic Standards | A.S. 1 | A.S.2 | A.S.3 | A.S.4 | A.S.5 | A.S.6 | Overall Grade |
|--------------------|--------|-------|-------|-------|-------|-------|---------------|
| Grades | | | | | | | |

I. Answer the following Questions

1. Explain how clouds are formed from water vapor?
2. Correct the incorrect sentences.
 - a. Water flows from the plains to plateaus.
 - b. There are layers of sand and gravel in the plains
 - c. Ground water will never dry
 - d. It is easy to dig wells in coastal areas.
3. What are the uses of tides?
4. Why are harbours built in deep gulfs or bays?
5. Give examples for the food and cash crops of Nigerians?

II. Read from your Social Science textbook lesson 7 on page 67 last Para to third Para on page 68 – ‘regarding slave trade’ and answer the following question.

Q. Explain why did Americans need slaves and describe the conditions of the slaves.

III. A. Let the students participate in the project work of making an album by collecting pictures that reflect the life of fishermen (lesson 4). Allot each individual an appropriate grade based on their work.

B. A table which shows details of agriculture in France is given below. Prepare a similar table showing the details of agriculture in your area.

| S. No | France | Details |
|--------------|-----------------------|---|
| 1 | Seasons | Winter, Spring, Summer, Autumn |
| 2 | Crops | - Important crop is wheat - Corn, rye, grapes etc, are other crops |
| 3 | Size of land holdings | - Very large - 50 to 100 acres |

IV. Answer the following Questions

1. What is the impact of Atlantic Ocean on the life style of the people of Europe?
2. How do natural factors support the growth of live stock in France?
3. Write about the need to restore the ground water.

V. A. Locate the following in the political map of Europe given.

- a. Mediteranean sea b. Portugal c. Norway
e. Iceland e. Italy

B. Observe the poster given in lesson 6 page no. 60 of your text book and explain the meaning of it.

VI. Describe the “Kampala Design” on the traditional clothes of Nigerians?

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Name :

Roll No :

Time : 2½ hrs

Class : VIII

Subject : Social Studies

| Academic Standards | A.S. 1 | A.S.2 | A.S.3 | A.S.4 | A.S.5 | A.S.6 | Overall Grade |
|--------------------|--------|-------|-------|-------|-------|-------|---------------|
| Grades | | | | | | | |

I. Answer the following Questions

1. Name the important rivers and their tributaries that flow in Andhra Pradesh?
2. What are the reasons for the revolt of 1857?
3. What is the difference between monarchy and democracy?
4. What are the characteristics of an Entrepreneur?
5. What are the factors responsible for the establishment of European colonies in India?

II. Read your text book page no. 164 the sub head of “Co-operatives”. Now answer the question.

Q. What hurdles should be over come to attain the objectives of co-operative societies.

III. A. Study the following table, and answer the questions given below:

| S. No | Governor – General | Period | Reforms |
|-------|--------------------|-----------|--|
| 1 | Warren Hastings | 1773 – 85 | Abolished the dual Government shifted the Treasury of the company from Murshidabad to Calcutta |
| 2 | Cornwallis | 1786 – 93 | Introduced the system called “Permanent settlement in 1793 to collect land revenue, in the place of auctioning system. |
| 3 | Wellesley | 1798-1805 | Introduced the “Subsidiary alliance” |
| 4 | William-Bentinck | 1828-35 | Introduced English Education. Abolished. “SATHI” social evil Suppressed the things. |
| 5 | Dalhousie | 1848-56 | His doctrine of lapse led to the revolt of 1857 |

- a. Name the Governor General who brought social reforms?
- b. Who worked as a Governor General for a long time in India? How long?
- c. What are the reforms that British made in revenue system?
- d. Which act is the cause of 1857 revolt? Explain?
- e. What do you know about “SATHI” Abolition act?

B. Project Work: Let the students collect and record the information of daily temperature from the daily news papers. Let them record the highest, lowest and average temperatures. Award appropriate grade to each individual for this project work based on their performance.

IV. Answer the following Questions

1. “There is a great need for secularism in India” –Discuss.
2. What was the impact of British rule in India?
3. How can you say that capital is a produced means of production?

V. A. See the map in page no. 71 in your text book and answer the following questions.

- a. Mention the cities in Maratha region.
- b. This symbol

| |
|-------|
| |
| |

 denotes whose regions.
- c. What are the regions that are under the British control?
- d. Which period does the British kingdom shown in the map belongs to?
- e. On which coastline more British ruled areas are situated?

B. Locate the following places in given A.P outline map

- a. Godavari River
- b. Kolleru Pond
- c. Adilabad
- d. Nellore
- e. Bay of Bengal

VI. What do you know about the scientific researches that are being organized on “Antarctica continent”